

The chemistry of pottery

Pottery vessels have been made for around 18 000 years. But how does clay extracted from the earth become a colourful pot, and what's the chemistry behind the process?

STEPHEN BREUER

In short

- The process of firing a pot creates crosslinks between the hydroxyl groups in the clay
- Oxides of the first row transition metals are the main sources of colour in pottery glazes



formed to prevent recycling, but not enough to strengthen the piece. At the same time the regular sheet-like crystal structure of kaolinite is being lost and amorphous metakaolinite is formed.³

Generally, the pot is first fired to about 1000°C to produce what is known as 'biscuit ware' with very slight further shrinkage. Biscuit ware is quite strong and porous; it readily absorbs water and dries again very easily. It is glazed by spreading a suspension of the glaze solids in water over the pot by pouring, dipping or spraying, and when it is dry, firing it again at the appropriate temperature for the clay and the glaze.

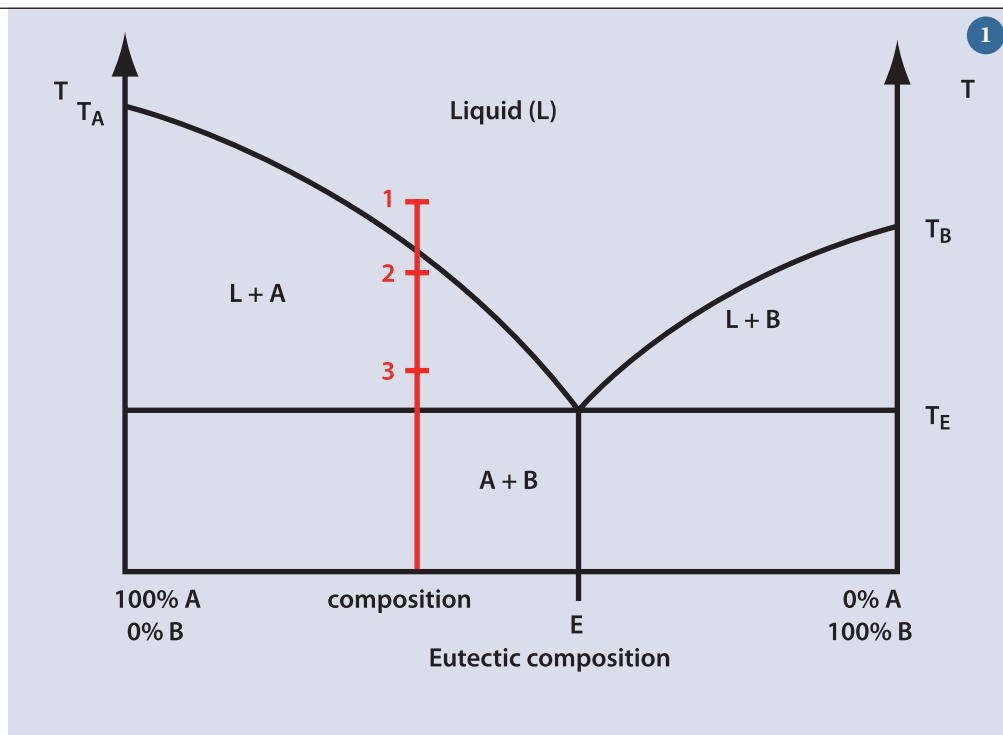
Stoneware vs earthenware

Pots can be classified according to the temperature they have been fired at – earthenware (1000–1150°C), stoneware and porcelain (>1200°C). In every case the clay composition has to be so that at the 'maturing temperature' it begins to vitrify and the partial melting of some of its components provides the 'glue' to provide its strength.

Other chemical changes take place during firing. These include burning off all organic matter often found in many clays, the decomposition of carbonates, which are common ingredients of many glazes, and further crosslinking of metakaolinite to give a three-dimensional network with the elimination of water. This process does not go to completion up to earthenware temperatures,^{4,5} but at stoneware temperatures all water is gone. It is difficult to believe that water is present in pots fired to earthenware temperatures, but easy to demonstrate:

Take two cups, one earthenware and one stoneware, and put water in both. Put them into a microwave and run it at full power for 2-3 minutes. The water in both should be hot; the handle of the earthenware cup will also be hot, while that of the stoneware cup will be cold. Since microwave ovens heat water by causing water molecules to move faster, the hot handle on the earthenware cup indicates the presence of free, mobile water molecules.

At stoneware temperatures, the metakaolinite undergoes transformation into mullite



($3\text{Al}_2\text{O}_3 \cdot 2\text{SiO}_2$) which forms needle-like crystals, while the feldspar present melts into a glass, binding the mullite crystals together. These two structural changes account for the much greater hardness and strength of stoneware over earthenware.

Glazes

Most pots are glazed, ie they are covered by a thin coating of glass. This can be for aesthetic or for practical reasons, usually both. It is particularly important for pots

Fig 1
Phase diagram of a two-component solid mixture

Fig 2
Slip-decorated plate with a clear glaze, by Hannah McAndrew



holding food. The glaze usually has three main components:

- silicon dioxide to provide the main body
- aluminium oxide to enhance the viscosity of the glaze by crosslinking the silica networks
- fluxes, generally alkali or alkaline earth metal oxides, to lower the melting point of the mixture to the temperature of firing.²

In addition, it is common to include transition metal oxides to provide colour to the glaze.

A potter needs to consider three important properties of a glaze. These are the texture (rough or smooth), opacity (clear or opaque) and colour. The first two are best considered together in terms of the melting properties of solid mixtures.

A generalised phase diagram (fig 1) illustrates the issues. Let us consider a mixture of composition indicated by the red line; when it reaches the temperature T_E , it begins to melt. As the temperature rises the proportion of solid diminishes and the proportion of liquid increases until the last of the solid melts.

Point '1' corresponds to a glaze fully melted at the maturing temperature. Such a glaze is used when all the decoration has been done before



glazing and if a smooth, shiny surface is required (*fig 2*).

Point '2' marks the maturing temperature when an opaque glaze is required; this should have a smooth surface (the glaze is mainly liquid), but it should include some solid to scatter the light and provide the opacity. In practice, the temperature in a kiln can vary considerably from the nominal value, which may complicate matters; *fig 3* illustrates this well. The cup shown was made to have raised opaque spots on it, but it was placed too close to the heating elements, so the temperature range experienced by the cup straddled the liquid line. The spots on the right of the image were at '1' and those on the left were at '2', as intended.

The temperature indicated at point '3' produces a glaze that is still mainly solid with just a small portion melted. Such glazes feel rough to the touch, since the liquid is only enough to stick the solid components together and to the object; these are not recommended for use with food.

While the phase diagram illustrates the general phenomena, it represents a gross oversimplification of the real situation with glazes for two main reasons. One is that most glazes comprise more than two components, and the other is that the diagram presupposes that no chemical changes will take place to or between A and B. This is hardly ever the case, so any phase diagram representing the behaviour of a real glaze would be far more complicated.

Colour

The main minerals comprising the glazes are colourless. Both SiO_2 (quartz) and Al_2O_3 (corundum) are known in nature in their pure states as white crystalline solids. They are also found in contaminated forms: amethyst and citrine are quartz contaminated with Fe, and ruby is corundum contaminated with Cr. When the contaminants in corundum are Fe, Co, Ti and V they are known as sapphires of various colours. In most glazes the colour is

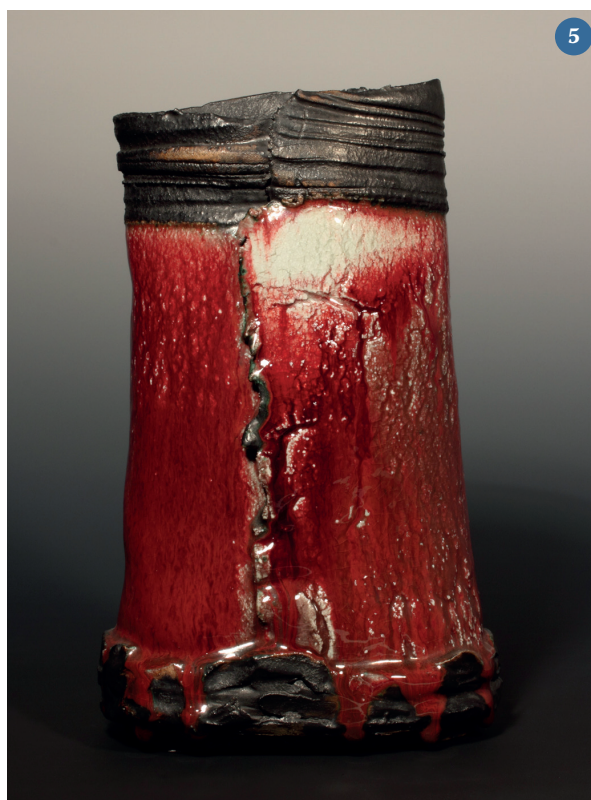


Fig 3
Cup with raised spots, by the author

Fig 4
Cup made by Chris Keenan with iron oxide glaze

Fig 5
Vessel with copper glaze by Eddie Curtis

provided by oxides of the first row transition metals; in addition to those already mentioned, copper is also widely used. In pottery, the most common colouring oxides are those of iron, copper and cobalt. Of these, iron seems to be the most versatile; depending on the firing conditions and on what else is present in the glaze, it can give rise to red, yellow, brown, blue and green in various shades.

Unsurprisingly, the two dominant variables are the oxidation state and the environment of the transition metal ion. Potters using kilns heated by wood, gas or oil, have the option of using reducing conditions for part of the firing. The oxygen supply is restricted and the atmosphere in the kiln becomes rich in CO. If transition metals are present in low concentration in the glaze, they can be reduced to a lower oxidation state. The cup (*fig 4*) with iron glazes was fired under reducing conditions. The glaze on the inside contains 0.5% iron(III) oxide and the glaze on the outside 10%; the reducing power of the CO was enough to convert the iron in the inner glaze into Fe(II), but the concentration of iron in the outer glaze was just too high.

The vessel (*fig 5*) is glazed with a mixture containing CuO . Under oxidation conditions this would appear in the familiar blue or green of copper compounds. Under reducing conditions the copper is present as a mixture of Cu_2O and finely dispersed elemental copper,⁶ hence the colour observed.

The fascination of pottery is that the variables are many, the possibilities are endless, and it offers opportunities for both artistic and scientific creativity. In addition, you can drink your tea out of your creations.

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Stephen Breuer is a potter who previously taught chemistry at Lancaster University; www.stephenbreuer.co.uk